





R.I. Baker Middle School September/October 2021 Newsletter

Principal's Message

I would like to welcome everyone to yet another year at RIBMS. It was a hot quick summer, and our staff is excited to have students back in the building creating some stable routines.

We are excited to get back to more of a "normal" school year with many of our programs running smoothly. Although we are excited for all of our extras to get rolling, there will be some restrictions to run them safely. Please refer to your specific program leaders for more detailed information.

I would like to take this opportunity to invite all parents to the parent council meetings this year. The plan was to have them in person in the RIBMS library, since then we have seen new provincial restrictions that ask us to be home if possible. These meetings are a great way to stay informed, provide feedback to the school and our trustees, and help brainstorm ways to improve our already great school.

Although things sometimes seem uncertain regarding COVID and restrictions. I am certain we are going to remain in line with the provincial and district guidelines. I would like to thank you for all your kind words of support to start the year, and I look forward to many successes in the months to come.

Mr. Prebs



Welcome Back!

Back to School 2021-22 and COVID-19

The public health order for mandatory masking for grades 4-12 has been set. Currently at RIBMS, Students are required to wear masks if they are unable to be spaced two meters apart in classrooms or hallways. Students will wear masks if out of their desk or if facing others within 2 meters. These government guidelines are the same we followed last school year.



Hand washing/sanitizing is strongly encouraged.

**Please remind your child to bring a mask and water bottle daily - Thank you!

For more District information, please see the Palliser Regional Schools website

https://www.pallisersd.ab.ca/covid-19-information/resources





For more provincial information, please see the Alberta COVID 19 Parents guide for the 2021-2022 School Year

https://open.alberta.ca/dataset/181fd1bd-44c0-45ec-b3a5-5cbc92a34df0/resource/8ae876a6a36c-496e-8fbe-c34c299dbcb8/download/edc-parents-guide-2021-22-school-year.pdf

RT BAKER

BELL TIMES (2021-2022)

Monday - Thursday

| Warning Bell | 8:25 |
|----------------|---------------|
| Period 1 | 8:28 - 9:25 |
| Period 2 | 9:28 - 10:25 |
| Recess Break | 10:25 - 10:40 |
| Period 3 | 10:43 - 11:40 |
| Lunch & Recess | 11:40 - 12:20 |
| Period 4 | 12:23 - 1:20 |
| Period 5 | 1:23 - 2:20 |
| Recess Break | 2:20 - 2:33 |
| Period 6 | 2:36 - 3:33 |
| Dismissal | 3:33 |

Friday

| , | | | | |
|--------------|---------------|--|--|--|
| Warning Bell | 8:25 | | | |
| Period 1 | 8:28 - 9:08 | | | |
| Period 2 | 9:11 - 9:51 | | | |
| Period 3 | 9:54 - 10:34 | | | |
| Recess Break | 10:34 -10:59 | | | |
| Period 4 | 11:02 - 11:42 | | | |
| Period 5 | 11:45 - 12:26 | | | |
| Dismissal | 12:26 | | | |



Palliser Resources for Parents and Teachers

Did you know Palliser has a Parent Resource Page?

During this time where perhaps we all have a few more questions than answers, this page may be beneficial for you to visit!

https://sites.google.com/pallisersd.ab.ca/palliserresources

Back to School Reminders!

Attendance - School Messenger

Please phone 1-844-260-7166 to report your student's attendance or you can also download the SchoolMessenger app for free on any mobile device!



School Fees & Extra Curricular Fees
- WE ARE GOING PAPERLESS!!!



School Fees are now due, **please access** your School Cash Online account to see

what your students' fees are for the year. https://palliserregional.schoolcashonline.com

PS Parent/Student Portal

To successfully access the Parent Portal you will need to follow these steps:



- 1. Open an internet browser (Google) on your computer (this first step must be done on a computer, not a phone/handheld device)
- 2. Type https://ps.pallisersd.ab.ca/public into the address bar
- 3. If you haven't already done so, you will need to **Create an Account.** Fill in ALL the blanks under the **Parent Account Details** section. **Please choose/create your own unique**

<u>Username and Password</u>. Please remember this information and keep it safe – this is what you will use to log in with at any later date.

**Please call the Office if you have not received your ACCESS ID and ACCESS PASSWORD from your students homeroom teacher.

ORANGE SHIRT DAY

On Friday October 1, we will be recognizing Orange Shirt day in lieu of September 30, as there is no school for the statutory holiday. Students are encouraged to wear their orange shirt on the Friday. As part of our commemoration of this day, RIBMS staff and students will be participating in a traditional Blackfoot naming ceremony. Elder Mike Bruised Head will be joining us, along with other dignitaries, as RIBMS receives a Blackfoot name. This promises to be a very meaningful and memorable day.



RI Baker School will be closed September 30 for the *National Day for Truth & Reconciliation* statutory holiday.



Fridays are Baker Gear Day at RIBMS!

Show your school spirit and wear some green!

Don't own anything green? Never fear
BAKER GEAR IS COMING SOON!! Stay Tuned!!

Wednesday Hot Lunch and Canteen News

Canteen will be up and running on September 20th, 2021. We have a variety of options for the students. Pizza, Hot Dogs, Corn Dogs and Taquitos. As well as a variety of chips, snacks and drinks. This year the canteen will run a little differently in order to facilitate keeping kids in their grade level cohorts.

The Canteen schedule is as follows:

Grade 5 - Wednesday

Grade 6 - Monday

Grade 7 - Tuesday

Grade 8 - Thursday

LUNCH TIME

Parent volunteers are needed to help in the canteen. If you are available to help out, please contact Jodi Pilling at the school (403) 345-3340. Your help is greatly appreciated.

RIBMS Dress Code - as per the 2021-2022 Student Handbook

The primary objective at RIBMS is the academic success of all students; consequently, the dress policy allows for the conditions most conducive to learning, that students can work comfortably and without distracting or disturbing others. The key principles of the policy call for dress to be CLEAN, NEAT and MODEST.

Students dressed inappropriately will be asked by their homeroom teacher to go to their lockers and change into appropriate clothing. It is understood that students will do this quickly and that the inappropriate clothing will be covered **FOR THE DAY.** If no appropriate clothing is available, the students will be directed to the office to either call home for suitable clothing, or be provided with clean clothing at the office. If a student needs to wait for a parent to bring appropriate clothing, the student will wear what is provided at the office for the interim, in order that the student can return to the classroom as soon as possible. The student can then go to the office at the next break to change into the appropriate clothing supplied by the parent.

Specific items that will not be worn to school include:

- Slippers
- Any revealing tank tops or halter tops
- Transparent or see-through fabrics
- Short tops that expose the midriff at ANY time
- Low cut tops
- Short shorts, skirt, or skorts (length will be at staff members discretion)
- T-shirts that are in poor taste*
- Large winter jackets and coats are not to be worn in the classrooms
- Clothing that is designated underwear should be kept undercover

*the dress code policy specifically prohibits clothing that contains logos or advertisements for drugs, alcohol, weapons or tobacco; that contains or implies messages with sexual innuendo, or that appears to promote racism, discrimination, hate or illegal activities.

The dress policy applies to all school activities – dances, field trips, PE classes and extra-curricular sports practices, etc.

Cell Phone and Electronic Devices Policy -as per the 2021-2022 Student Handbook

The use of cell phones by students during the school day is prohibited without permission from a staff member. Adequate access to telephones is provided to students within the school should they need to use them. Cell phones are to be kept in lockers or backpacks and turned off for the day. Students who have or are using cell phones without permission from a staff member during the school day will have them taken immediately and given to administration. Parents can be asked to pick up cell phones after school.

Counsellors Corner

Promoting Positive Mental Health

Focus on strengths.

When your child brings home a test, talk first about what they did well instead of focusing on mistakes. Then ask them what they think they could do to improve. Have suggestions ready if they ask you what they could do better.

Ask and really listen to your child: Asking your child how they are feeling and listening to their feelings are important ways to build trust.

Here Are Some Tips: Pause And stop what you are doing, even for just a minute, and look at your child when you're talking to them.

Check your body language: be present, focus only on your child, and stay still. To show that you are listening re-state what your child says in your own words and try to find the emotions behind them. To do this look at your child—Do they look sad, mad, happy or excited when they are speaking? Try to guess what they might be feeling and name the emotion.

For Example: "So you're saying you really want to take a swimming class. You seem really excited about it." or "So you're saying you really don't want to continue in your swimming class. You look pretty unhappy about having to go.") If you're wrong, they will correct you. If you're right, they will feel understood. Either way you will be strengthening your relationship.

Submitted from MyHealth.Alberta.ca by Dalayna Taverner (FSLC-RIBMS)

If you think your child would benefit from counselling, please feel free to contact me at the school at 403-345-3340. - Dalayna Taverner (FSLC)





RIBMS Learning Commons News (Library)

Hello from the RIBMS Learning Commons. My name is Mrs. Pilling, and I am the new librarian at RIBMS. For the past 6 years I worked as an Educational Assistant at RI Baker, so I should be a familiar face to most of the students. I am so excited for this new position and hope I can encourage a love of reading and learning to all students.

The Learning Commons has undergone a few changes. Recently added has been our "Bookflix" wall which features newly released books, suggested books, and trending now books. Hopefully this will be an area of inspiration when young readers are struggling with what to read. Next, a Truth and Reconciliation bulletin board has been added to our space. This board features books focused on Indigenous cultures and people. It is a visual reminder of our responsibility to recognize the land on which we reside, and to reconcile with events that have happened in the past. As well, many new book titles have been added. I look forward to seeing the students enjoy these new additions to the learning commons.

Very shortly we will be receiving the Scholastic Book Club Flyers. If ordering using the paper flyer, clearly indicate the students name and homeroom. You can send a cheque made out to Scholastic Canada for the exact amount, including GST, or cash for payment. The sales from these flyers enables our school library to receive additional titles that the students have been anticipating. If you prefer to order online, you may do so at this website:

https://classroomessentials.scholastic.ca/on/demandware.static/-/Sites-cec-ca-Libr ary/default/dw2e57fef0/digiflyers/2021-2022/09/RC English DigiFlyer/index.html#p=1



Please remember to use our school code at checkout so that the RIBMS library can earn credit and coupons towards new books. The code is:

RC236283

Once again we look forward to the annual Scholastic Book Fair. This event will be taking place in mid November. More information and details will be coming. Your continued support in this literary event is greatly appreciated.

Do you love to write

poetry or short stories? If so, I have an opportunity for you! Polar Expressions Publishing is having a writing contest. You may visit

https://polarexpressions.ca/StudentContests.html for more information or pick up an entry form from Mrs. Pilling in the Library.





Wow!! What an incredible turnout we had for our 3 day volleyball clinic and 2 days of tryouts. We had a whole pile of athletes come out and give their best. Many tough decisions were made by our group of coaches, but all our athletes should be proud of the effort they put forth whether they made a team this season or not.



We are excited to get back to game play this season, both in league and tournaments. However, until further notice, **there will be no spectators allowed at Volleyball events**.

Cross Country Run

Our after school cross country team is up and running...little pun there! If you want to join, it is never too late!! Every Monday and Wednesday they run. We have also completed our runoffs in PE classes. The top twelve boys and girls in grades 6, 7, and 8 will qualify to represent our school on September 22 at Nicholas Sheran Park. On October 6 our grade 7 and 8 athletes will compete at Echo Dale Park at Medicine Hat. It is quite an honor to represent our school at either of these meets. Well done to all the students who qualified!!



Thank you to the Stitch it Forward Society of Lethbridge for their very generous and thoughtful donation of supplies to RI Baker Middle school.

We really appreciate you thinking of our students!







The 16th annual RIBMS Walkathon will be held on Friday, October 8, 2021! This walkathon is our one major fundraiser for the year. It has also grown to become a great opportunity for the school community, students, staff and parents, to interact, be physically active, and have some fun.

Every aspect of this event is being considered and planned to the best of our ability. The walkathon consists of a walk. The Town of Coaldale has been contacted to gain permission to walk from our school and to map out a route for our students that is both safe and scenic. Every member of our staff is being enlisted to ensure the utmost safety and success of this venture.

All money raised during this fundraiser goes directly back to our students in the form of activities and other costs not covered by the regular school budget.

For their efforts, all students will receive a snack and a water bottle, served at the school when they return from their walk.

Students may also qualify for these additional prizes:

| For \$50-\$149 raised | Students will receive: - a world famous Baker T-shirt - 5 entries (of your choice) into our wickedly awesome draw prizes. |
|------------------------|---|
| For \$150-\$249 raised | Students will receive: - a world famous Baker T-shirt and toque or hat (student choice) - 10 entries into our wickedly awesome draw prizes. |

In addition:

- The top earner in each grade level will receive ALL prizes listed above PLUS \$50.00 cheque!!!

It is our hope that each student raises at least \$50 in pledges to cover the expenses for prizes, and pod activities which walkathon funds cover. If students do not raise \$50 they will be charged extra on fees for pod activities. All funds earned will be spent on student/grade level related activities at the discretion of the principal.

In order to qualify for prizes, all participants must turn in their pledges, in full, by Friday, October 22, 2021.

Walk-a-thon Rewards Sponsored by:



Additional prize donations will be gladly accepted at the school for this fundraiser*

Important!!

- The handling of cash or cheques is strongly discouraged due to COVID-19 protocol. We would prefer that all donations be made through School Cash online. If you receive a cash donation, please enter it into School Cash under your child's name.
- In order to qualify for prizes, all participants must turn in their pledges, in full, by Friday, October 22, 2021.
- Walk-A-Thon is the perfect opportunity for every child to be included in all grade level activities. Students who choose to not participate in Walk-A-Thon will be subject to additional fees to cover grade level activity costs. Please contact your child's homeroom teacher if your child is physically unable to walk the course.
- If any parents would like to volunteer for the walkathon please contact the school (345-3340). We do rely a great deal on our parents to support us in this venture!
- Students will need to dress appropriately for the weather. Their clothing should include:

- a. a waterproof jacket with a layering of clothing
- b. comfortable walking shoes, preferably lace up shoes
- Please also remember that electronics are not allowed, i.e., cell phones, IPod's etc. We are encouraging students to spend their time socializing with their friends and staff at this event.

How to make a pledge for a student:

1) Click on the link: Pledge

Or copy and paste the following information into a web browser: http://palliserschooldivision.schoolcashonline.com/Fee/Details/4/109/false/true?fundDestination=RI%2

OBaker%20Middle%20School%20-%20Walk%20A%20Thon%202021%2F22

2) Select the amount you would like to donate and enter the name of the student who you are supporting (Name of Honoree)

(If the name is not included, the student will not receive recognition towards fabulous Baker prizes)

- 3) Add your donation to your cart
- 4) If you do not have an account: (**USE THIS ROUTE TO MAKE DONATIONS FROM ANOTHER PERSON to ensure receipt is issued to the correct person make sure to enter the Donator's information, not your own)

Continue as a guest ... (This way you will not have to set up an account)

If you have an account: (ONLY USE THIS ROUTE IF YOU ARE MAKING YOUR OWN PERSONAL DONATION)

Login

- 5) Enter your credit card information to complete the transaction
- 6) Follow these steps for each donation made to ensure each donation receives a receipt

If the donation is \$20 or more, we will need each donator's information to issue a proper tax receipt.

Thank you so much for supporting our RI Baker Walk-a-thon.

All money raised during this fundraiser goes directly back to our students in the form of activities and other costs not covered by the regular school budget.



GRADE 5 POD

Language Arts - Language Arts is off to a great start! We are examining the elements of strong sentences, getting familiar with homophones, and discovering great novels. We will continue to practice our daily reading and writing routines, and this sentence unit will culminate in a writing project titled "My Amazing Life!" Students will be expected to bring a novel with them to every class for independent reading.



Social - Social studies in grade 5 focuses on our wonderful country, Canada. This month we will be studying our place in the world, looking at different types of maps and the skills needed to interpret them. Current events this month will look at the parties and platforms prominent in the federal election.

Science - We are currently doing our Wetlands unit where we will learn about the different wetlands we have, the plants and animals found in wetlands, adaptations they have to survive there, the wetland ecosystem and how human actions affect wetlands.

Math - We are starting the year with numeration where we look at reading, writing, modeling, and representing whole and decimal numbers in expanded form. We will also compare and order numbers.

LUNCH TIME REMINDERS: Microwaves are available for lunches. Parents/Guardians if your students lunch requires a utensil (spoon, fork, etc) they MUST bring one from home. Thank you!!



GRADE 6 POD

Language Arts (Mrs. Netzel)

In LA, we are currently working on our unit entitled, <u>Tell Your Story</u>. This is a large, encapsulating unit that focuses on the many aspects of stories: reading various stories, listening to stories, watching stories, writing stories, and representing stories. We have started the unit with students thinking about their OWN stories, and what makes them who they are. They are working on creating a poster that represents their personal story, both through words and



images. I am also reading the novel, <u>Ghost Boys</u>, aloud to all of the classes. It focuses on racism and inequality, and it is told from the viewpoint of a young African American boy. It has been generating some great discussions in class.

Social -

In Social we have been learning about what democracy is, and how we, as citizens of Canada, participate within that system. With the current federal election, we were able to participate through the Student Vote program. We are currently working on solidifying our understanding of how democratic principles influence how decisions are made and the laws that are passed. We will be building upon this understanding as we move on to our next unit in October, focusing on democracy in action.

Science -

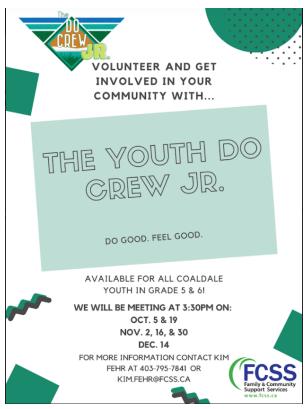
In Science 6 we have started our Trees and Forests unit. Students are learning about the nutrient cycle and why our trees and forests are valued. Students will look at living things found on, under and around trees and study the interaction between trees and the larger environment.

Math -

We have started September with a review of multi digit operation, and students will be learning about whole numbers and decimal place value later in the month. We have also been focusing on using accurate math vocabulary when describing math operations. Students completed the MIPI (Math Intervention /

Programming Instrument) in early September in order to show which areas may need more focused instruction throughout the year.

LUNCH TIME REMINDERS: Microwaves are available for lunches.Parents/Guardians if your students lunch requires a utensil (spoon, fork, etc) they MUST bring one from home. Thank you!



GRADE 7 POD

Language Arts -

Hello! We have started off the year nice and easy, learning about each other, class routines and finding books we like to read. We are focusing on building reading stamina by reading books that interest us at least 10mins every class. Students are encouraged to read at home for 2 hours/week as their LA homework. This extra reading will help build vocabulary, learn grammar rules, and reading and writing skills. It also helps build reading stamina for high school and beyond. Next, we will review short story terms and analyse the stories in the book *Sit*, by Deborah Ellis, a Canadian author. Students will write memoir pieces about their lives and childhood memories. In October we will look at comics, graphic novels and superhero stories. Students will write a fictional narrative story about their one super characters.



Social -

In grade 7 Social Studies, students have been learning about three first nations societies from Eastern Canada; the Mi'kmaq, the Anishinabe, and the Haudenosaunee. More specifically, we have been studying how these groups used the land, and what some of their similarities and differences are. In October, we will begin looking at some of the first European explorers that came to Canada.

Science -

In science we have been working through our first unit, Interactions and Ecosystems. A lot of this unit is review for students from grade 5 and 6 science classes, so it's the perfect unit to start off our year with! Students have gotten through a couple of assignments already, and we will be working to finish the unit up around the end of October.

Math -

The first unit of the year in Grade 7 Math focuses on fractions, decimals and percents. After learning about the divisibility rules and finding factors, students will explore terminating and repeating decimals, comparing and ordering fractions and decimals, expressing and calculating percent, performing operations on decimal numbers, and solving problems involving the concepts from this unit. This is a lengthy unit, and it will likely take us until early November to complete the unit. In early September, students wrote the MIPI (Math Intervention /

Programming Instrument) in order to help identify curricular areas where more focused instruction may be required this year.

LUNCH TIME REMINDERS: Microwaves are available for lunches. Parents/Guardians if your students lunch requires a utensil (spoon, fork, etc) they MUST bring one from home. Thank you!!

GRADE 8 POD

Language Arts - It's so great to be working with so many of the same kids again! We have kicked off the year in Language Arts by diving into our year-long theme: "All that we are is story." With this theme we'll explore how we are all authors and every action is part of our plot. The students have started their 'Who I Am' unit by analyzing autobiographical texts and creating their own. They are also working on developing their digital personal portfolios. Finally, we spent a lot of September establishing the regular routines that we are going to be using all year: independent reading, journaling, storytelling, short films, and a host of online tools.



Math - In Math, we will be wrapping up Chapter 1: Fraction Operations. This includes everything fraction related: lowest terms, equivalent fractions, adding fractions and subtracting fractions. After an extensive review, we worked on the new content which involved multiplication and division of fractions. After that, we focused on problems involving multiple operations. These problems require us to solve using the order of operations (BEDMAS). Next up is Chapter 2: Ratios, Rates & Percent. Students will be required to convert decimals and fractions to percent. Students will also investigate the similarities and differences between ratios and rates. Finally, there will be a significant amount of problem solving throughout all chapters. Please refer to my regular emails, 'The Berry Report,' for everything else chapter related!

Science- Our first unit in Science 8 is cells and systems, and we will be spending the first two months of the year on this unit. Please check google classroom for communication and class materials the students may need. Living things take a variety of forms as reflected in their structures, internal processes and ways of responding to their environments. Finding patterns within this diversity has been a major challenge for the biological sciences and has led to the development of ideas, such as systems, cells, structures and functions- ideas developed from the study of all living things. Using these ideas, students will learn to interpret life at a variety of levels, from individual cells to complex organisms. To develop their understanding, students investigate ways that components of a living system work together and through these studies, learn that healthy organisms- including healthy humans- function as balanced systems within a life-supporting environment

Social - What a crazy start to another awesome year in social studies. I am so excited to work with your children and offer them everything that history has to offer. I always strive to make history relevant to our students and therefore I ask a lot of deep questions that get them thinking. Feel free to ask them about some of the concepts we have been talking about in class. So far we have studied the Black Death (Bubonic Plague) and its effects on society. We have also

covered the Middle Ages as we are setting the scene for the Renaissance.

LUNCH TIME REMINDERS: Microwaves are available for lunches. Parents/Guardians if your students lunch requires a utensil (spoon, fork, etc) they MUST bring one from home. Thank you!

PLEASE LOG ONTO SCHOOL CASH ONLINE TO ORDER!

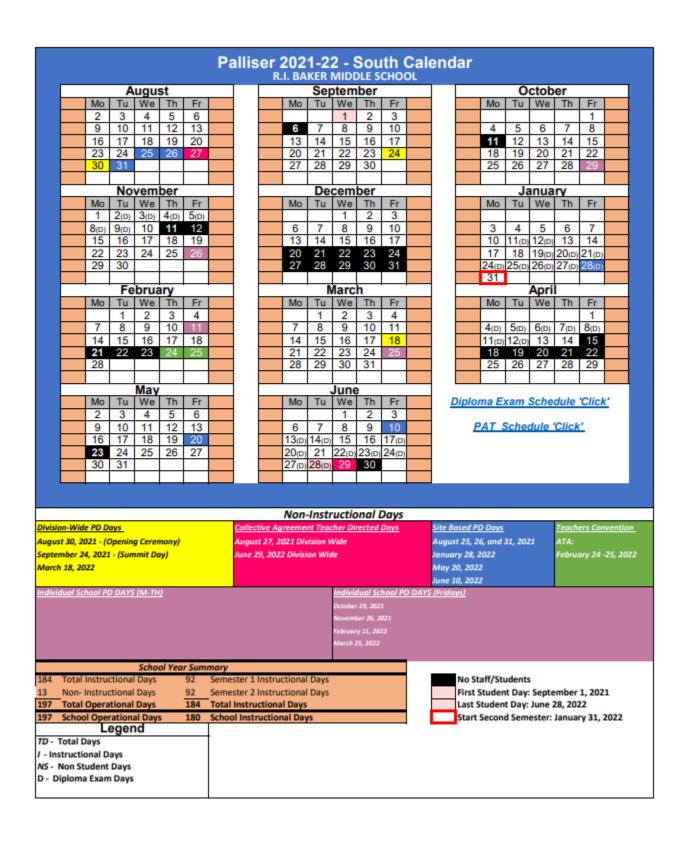
OCTOBER HOT LUNCH - Due September 23, 2021 - 2021/2022

Student Name (R.I. Baker Middle School)

☐ Turkey Sub [add \$5.25]

Hot Lunch is DUE September 23, 2021 @ 12:00 noon. NO LATE ORDERS WILL BE ACCEPTED If your child is absent the lunch will be left in the fridge until the next day!

| Wally's Lunch -October 6 SUBWAY - October 13 A1 Pizza - October 20 Wiebe's - October 27 |
|---|
| October 6- Wally's Pizza Lasagna & Garlic Toast [add \$8.00] Chicken Fingers & Fries [add \$8.00] 2 - Lasagna & Garlic Toast [add \$15.75] 2 - Chicken Fingers & Fries [add \$15.75] |
| October 13 - Subway |
| Sub, Apple Juice & Cookie |
| ☐ Ham & Cheese Sub [add \$5.75] |
| □ Turkey Sub [add \$5.75] □ Cold Cut Sub [add \$5.75] |
| □ Pizza Sub [add \$5.75] |
| |
| October 20 - A1 Pizza |
| 8" Personal Pizza |
| ☐ Cheese Pizza [add \$7.75] |
| Pepperoni Pizza [add \$7.75] |
| ☐ Hawaiian Pizza [add \$7.75] ☐ 2- Cheese Pizza [add \$15.50] |
| 2 - Pepperoni Pizzas [add \$15.50] |
| 2 - Hawaiian Pizzas [add \$15.50] |
| |
| October 27 - Wiebe's |
| Sub |
| ☐ Ham & Cheese Sub [add \$5.25] |
| □ Pizza Sub [add \$5.25] |
| ☐ Cold Cut Sub [add \$5.25] |





| Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------------------|---|--|---|--|
| | | 1 Grades 5 & 8 First Day of School | 2 Grades 6 & 7 First Day of School | 3 All Grades attend! |
| 6 NO SCHOOL Labor Day | 7 | 8 Picture Day! | 9 | 10 |
| 13 Headstart Band Clinic | 14 Headstart Band Clinic Parent Council Mtg 6:30pm | 15 | 16 | 17 |
| 20 | 21 | 22 LSAA Cross Country Gr 6-8 (Nicholas Sheran) | 23 October Hot Lunch Order Due | 24 NO SCHOOL Division PD Day |
| 27 | 28 | 29 | 30 NO SCHOOL National Day for Truth & Reconciliation | |



| Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------------|---------|--|----------|---|
| | | | | 1 Orange Shirt Day Truth & Reconciliation Ceremony |
| 4 | 5 | 6 Wally's Lunch Gr 7 & 8 Cross Country Zones (Echo Dale) | 7 | 8 Walk A Thon |
| 11 NO SCHOOL Thanksgiving | 12 | 13 Subway Lunch TWIN DAY! | 14 | 15 Gr 7 & 8 Volleyball Festival (Oct 15 & 16) |
| 18 Picture Retakes | 19 | 20 A1 Lunch | 21 | 22 |
| 25 | 26 | 27 Wiebe's Lunch | 28 | 29 NO SCHOOL RIBMS Pd day County Boys & Girls Post Season Vball Tourney (Oct 29 & 30) |