



RI Baker Middle School

2018

Principal's Message

These last few months of the school year at Baker are always very busy ones! Many exciting events take place: Baker Cup, the band trip, dessert concert, marine bio, and the outdoor ed trip are just some of these opportunities. As well, students are involved in athletics and other activities outside of the school setting.

As we enter our last term, progress reports go out, and report cards go home. Students often put a lot of stress on themselves during this last term to meet goals that they have set out for themselves earlier in the year. Perhaps this goal is making the honour roll, or raising their mark in a certain subject area.

Often, students push themselves to meet their academic goals, while still participating in extracurricular activities that require time and commitment after school and on weekends. During the April break, I challenge students to take a break, recharge, and practice a little self care. Revisit your academic goals and prepare yourself for one final push to achieve them. The last three months leave much opportunity for improvement.

Mr. Prebs

IMPORTANT DATES:

- April 2-6—Easter Break
- April 11—Wally's Lunch
- April 13—Dessert Concert 7:00
- April 16—LSAA Badminton Championships Grade 6
- April 18—Booster Juice Lunch
- April 19—LSAA Badminton Championships Grade 8
- April 25—27—Spring Production "Axe of Murder" @ 7:00
- April 25—Wiebe's Hot Lunch



TRACK MEET LUNCH

With the proceeds from our school canteen we will be offering a **lunch FREE OF CHARGE** to all students at the Track Meet on Thursday, May 3. It will consist of a Subway Sub and a bottle of water. The stadium concession will be open for those students wishing to purchase additional items. Look for a **Electronic Permission form** for Track & Field and Subway lunch form in your email after Easter break or on the RIBMS WEBSITE.

Volunteers are also needed on this day, contact Miss Van Hell for more details.

GRADE 9 ORIENTATION

There will be a Grade 9 Orientation Meeting at Kate Andrews High School at 7pm on May 2nd in the KA Gym. Registrations forms and information will be sent home with Grade 8 RIBMS students after the Easter break.



TEACHER REQUESTS

Late each spring the JEES and RI Baker school administrators meet with the grade level teachers and our learning support teachers to place students in classrooms for the following year. Much deliberation goes into these assignments. Some of the things we consider include:

- Student needs
- Male/female ratio
- Behavior needs
- Student relationships with other students
- New students joining RIBMS
- Learning assistant assignments
- Academic balance
- Class size

We create classes within each grade that are as similar as possible to each other. A parent request for a specific teacher makes it difficult to accomplish this. Requests from several parents makes it next to impossible to create equitable classes. For these reasons, parent requests for specific teachers will not be considered. Thank you for your understanding. If you have any questions or concerns, please contact Jason Prebushewski at 403-345-3340.

BAKER CUP



Our annual Baker Cup (staff vs. students) game took place on March 29th. This game is meant to be a celebration in which we see how well the students have progressed over the course of the program. Thank you to all of the parents who dropped off and picked up bags throughout the year. We couldn't do this without you. See you next season.

Athletics

BADMINTON

April is a busy month for badminton! Players have been learning about the skills and strategy of the game, as they get prepared for the upcoming tournaments! We have a total of fifty one players on the team this year! Players will be travelling to the following upcoming tournaments:

April 16th- Grade 6 LSAA City Championship @ Chinook High School

April 17th- Grade 7 LSAA City Championship @ Chinook High School

April 19th- Grade 8 LSAA City Championship @ Chinook High School

April 18th- County Badminton Tournament

Best of luck to all our players! GO BEARS GO!



INTRAMURALS

Students are competing in indoor soccer games. It's great to see some teamwork as the teams compete!

RI BAKER TRACK & FIELD MEET

RI Baker is excited about the upcoming annual RIBMS Track and Field Meet! Students will be learning about and practicing track and field events in PE and then will choose the events that they will compete in at the meet. The meet will be held on **Thursday May 3rd**. We have the wonderful opportunity this year to hold our school meet at the **U of L Community Sports Stadium**. All students (grade 5-8) will be bused to the U of L to be part of this meet. More information, along with an electronic permission forms will be sent home at the beginning of April.

An event this big takes a lot of people to run smoothly. **We are looking for parent volunteers to assist with running events (timing, handing out ribbons, measuring, etc).** Please

email adrienne.vanhell@pallisersd.ab.ca if you are able to volunteer. We appreciate your help!

There are opportunities for your child to get more involved with track and field. On April 11th from 3:30–5:30 RI Baker will be soon hosting their annual track and field clinic, with U of L athletes and coaches.

Please watch for information coming home about this. This is a FREE clinic for any grade 5– 8 students.

RI Baker also has a track and field club, which will begin at the end of April (Tuesdays and Thursdays from 3:30– 4:30), where students may practice events of their choice while receiving coaching.

Looking forward to an awesome track and field season! Please contact **Adrienne Vanhell** if you have any questions.



Yearbook

Yearbook Club will be finished. Great work everyone, it looks amazing! We will meet again in June when the yearbooks arrive, to hand them out to all who have ordered.



Yearbooks are still available for purchase at the Office for \$30.00 each and will be on a first come first serve basis!!

Notes from the Music Room



Dessert Concert & Silent Auction

Friday April 13th - RIBMS Gymnasium - 6:30pm

Tickets are on sale for our annual music fundraiser for the RIBMS and KAHS music programs! Act fast as they will sell out!

This event will include performances by all of our RIBMS bands (gr 6, 7 and 8), and musical groups (choir and quintets).

Tickets for the concert are \$20 each and are sold at a first come first serve basis. Tickets include a desert, coffee service and formal seating. The tickets are on sale at the RIBMS and KAHS school offices, cash and cheques accepted (cheques should be made out to Coaldale Musical Arts Society).

We are also looking for donations for our Silent Auction. If you have a business or know of anyone that is able to donate an item for our auction, please drop into the school and talk with Mrs. Conrad.

Grade 7/8 Band Trip - River's Edge Camp and Red
Deer

May 6-9th

Final Payment DUE Monday April 30th

Grade 5 POD



The Seventh Annual Baker Cup was held on Thursday, March 29th. At the time of this printing, the game had not yet taken place, but I'm sure that the teachers...oops, students played great, and we have never seen such great officials at a game, at any level! Also thanks to the parents who came out and were part of this activity with us.

There are a number of students who need to replenish their pencil supply for the remaining of the year. Please check with your child to see if they are one of these students.

If you have not yet signed and returned your child's report card envelope, please do so ASAP. For those who have already returned theirs, Thank you!

As the weather is constantly changing, please ensure that your child is dressed appropriately for the outside recesses.

Hope that you all have a very Hoppy Easter.



In Language Arts we continue to study Non-Fiction and persuasive paragraph writing in our *Friend or Foe* unit! Evaluating information is another skill we are working on throughout our research. Towards the end of April, we will be starting Literature Circles. Students are still working on leveled word lists throughout the week, and we are coming to the end of our read-aloud novel, *Underground to Canada*.

Social Studies 5B and C - we are just wrapping up the beautiful Cordillera Region in western Canada. Students will be creating timelines across Canada from East to West as a review of important events across Chapters 1 - 6; the Atlantic to the Pacific, at the end of March. We will begin learning about our last region in Canada, the Arctic region when we return from Easter break. Please ensure your child is bringing their social textbook and menus (class work booklets), back to the school as soon as they are finished with them.

Social Studies 5A, D, and E - As we finish off the St. Lawrence Lowlands, students will be moving on to studying the Arctic Region! We continue to build our Social Studies vocabulary through our Words Matter booklets, and are practicing reading carefully for information as we utilize different information sources.

Math 5A, B, C and E - We have a student teacher until the end of April. Mr. McKay has taken over for 5A, B and C and will likely do a few classes for E near the end of his practicum. We are finishing up Motion Geometry and will be working on Fractions next.

In 5D Math we finished our measurement until at the end of March. Students learned about perimeter, area, volume and capacity. In April we will begin our next unit; Shape and Space (2 - D and 3 - D shapes). Please ensure your child has the following for every math class: pencil, eraser, ruler, and calculator. Students are encouraged to spend 5 - 10 minutes each evening reviewing their time tables up to 10×10

Science A, B, & C - In the Weather unit, we have learned about clouds and the water cycle. We created a water cycle poster, using multiple mediums. After Easter we will be looking at the different weather instruments.

Grade 6 POD



LA

6B/C: April's focus continues to be on writing - specifically, expository and narrative writing in preparation for Part A of the P.A.T on May 8th. We will continue to use the workshop model to expand our skills in these areas. In reading, we are beginning to talk specifically about reading comprehension test strategies, and are exploring genres such as cartoons and different types of non-fiction writing. We weren't able to begin our literature circle unit in March, so we will be beginning this unit after Easter break in late April/early May.

6A/D: We will be continuing our unit on article writing-- learning how to process, organize, and expand on non-fiction information. There will also be an increased focus on reading comprehension test strategies as we prepare for the PATs in May and June.

Social

In Social, we have begun our unit on Ancient Greece. We have been looking at the birthplace of democracy, discussing how much democracy has changed-- or not changed-- in the last 2500 years. Following Greece, we will be studying consensus and the Iroquois Confederacy.

Science

We are coming to the end of our Air and Aerodynamics unit and will be starting our Flight unit in science. We are excited to start our Flight unit because we get to put our previous learning to use by creating experiments that prove what we know about Air and Aerodynamics. A few of the projects we will be building are egg carrying parachutes, design specific paper airplanes, and propulsion devices! Be sure to ask what your child is working on in science this month!

Math

In Math, students will be starting their unit on Ratios and Percent. In this unit, students will explore what ratios are, and create proportional ratios. We will also explore the relationship between fractions and ratios, decimals, and percent. Once we complete Ratios and Percent, the Grade 6's will start our Measurement unit, where we will be learning about angles, perimeter, area and volume.



Grade 7 POD

Human Sexuality: Health Curriculum – Gr. 7 students will be attending lessons April 12 in the afternoon. Classes will be split into groups, and taught the following:

- examine the human reproductive process, and recognize misunderstandings associated with sexual development

- identify the effects of social influences on sexuality and gender roles and equity; e.g., media, culture

- examine the influences on personal decision making for responsible sexual behaviour

- examine abstinence and decisions to postpone sexual activity as healthy choices

Some websites we will be using as resource that might be helpful for discussions at home:

<https://sexedrescue.com/stages-of-puberty-in-girls/>

<https://sexedrescue.com/stages-of-puberty-in-boys/>

<https://teachingsexualhealth.ca/>

<https://teachingsexualhealth.ca/teachers/additional-resources/>

LA 7: We will be starting our Stand Up for Human Rights unit. It is our non-fiction unit. We will be using past and present biographies, news stories and memoirs as mentor texts. Students will be working on research projects of their choice at the end of this unit.

Social 7: Currently students are working through Chapter 7 in the textbook. This Chapter is focused around the Great Migration and a push for democracy in the Colonial Government of early Canada. We have a student teacher from the University (Ms. Appenheimer) working through this chapter with the 7A and 7B classes. The test for this unit will be the week of April 16-20th.

Science: Throughout the month of April, students will be focusing on the Heat & Temperature unit. This is our fourth unit that explores more of the chemistry side of science, but still maintains the social and environmental focus that encompasses the grade 7 curriculum. Stay tuned for some great labs and activities that students will explore and learn a lot from!

Math:

Math 7B & 7D: We will be completing our sixth unit, in which students have been focusing on constructing circles, and exploring the relationships between radius, diameter, circumference and area. As well in this unit, students will be learning about the areas of triangles and parallelograms.

Math 7C: We will quickly wrap up Chapter 6 when we return from Easter Break. Then, we will move into data analysis and probability. We will investigate measures of central tendency which include median, mean and mode. We will identify the most appropriate measure to use and the effect of outliers on each of these. Next, the chapter has us exploring probability expressed as a ratio, fraction and percent. Students will identify sample space and compare both theoretical and experimental probabilities.



Grade 8 POD

Spring has sprung (in theory, anyway)! Welcome to April! Just a reminder that report cards went out on Mar. 23 and the envelopes need to be signed and returned to homeroom teachers asap. We hope everyone has a wonderful Easter break!

Math: We are well underway in Chapter 6: Surface Area and Volume. The focus in April will primarily be the Volume portion of this chapter. Prior to Easter Break, students were both drawing and constructing nets for 3D objects. The objects in particular were prisms and pyramids, which include cylinders and cones. Then, students were expected to determine the surface area for each of these. After break, students will be developing and applying formulas for determining the volume of each particular object.

Science: Following Easter, we will be diving into a Mechanical Systems unit. This will include a look at the 6 simple machines, the pros and cons of each, and how they can be combined to form complex machines. Within these concepts we will look at the forces involved and how this impacts the efficiency.

Language Arts: We ended March with a mini advertising unit and will be moving into a novel study of Freak the Mighty. This is a novel about two unlikely friends who separately, are weak and vulnerable. Together, they can conquer anything. I (Mrs. Netzel) will be on a medical leave starting April 9, 2018. My return to work date has not yet been determined. A substitute teacher has not yet been found, but will be shortly. Information will be given to parents and students as soon as it is available. Thank you so much for your understanding and support.

Social Studies: We are now halfway through the Aztec unit and rapidly approaching the end. We will see the destruction of the Aztec empire before April closes. Students will be working on a plethora of projects before completing their Aztec final exam closer to the end of the month. As a heads up, I will be out of school for two weeks for an operation as of April 30th.

Important Events:

March 30 - April 8 - EASTER BREAK - NO SCHOOL (resumes, Monday, Apr. 9)

April 13 - Band Dessert Concert

Apr 25-27 - Spring Production



R.I. BAKER PROUDLY PRESENTS

AXE OF MURDER

WRITTEN BY PAT COOK



"COME FOR A NIGHT OF FUN AND MYSTERY. WHO KNOWS, THE MURDERER MIGHT BE YOU!"

APRIL 25TH, 26TH & 27TH

DOORS OPEN AT 6:30

SHOW @ 7:00

403-345-3340

FOR TICKETS

April 2018

Sun Mon Tue Wed Thu Fri Sat

1 2 3 4 5 6 7

EASTER HOLIDAYS

8 9 10 11 12 13 14

Badminton—
Single/Mixed Dou-
bles
3:30—5:00

Doubles
Badminton
3:30—5:00

Badminton—
Single/Mixed Dou-
bles
3:30—5:00

Doubles
Badminton
3:30—5:00

DESSERT
CONCERT

WALLY'S PIZZA

15 16 17 18 19 20 21

Grade 6 LSAA City
Championship

Grade 7 LSAA City
Championship

County Badminton @
RIBMS

Grade 8 LSAA City
Championship

**BOOSTER
JUICE**

22 23 24 25 26 27 28

WIEBE'S LUNCH

SPRING PRODUCTION 7:00 PM

29 30

May 2018

Sun

Mon

Tue

Wed

Thu

Fri

Sat

1

2

3

4

5

Grade 8
Orientation @
7:00 Kate An-
drews

TRACK MEET @
U OF L

PROGEE RE-
PORT #3

BADMINTON
ZONES @ MEDI-
CINE HAT

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12

LA PART A PAT **BOOSTER JUICE**

GRADE 7/8 BAND TRIP

13

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16

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18

19

WIEBE'S

20

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25

26

TACO IN A BAG

27

28

29

30

31

WALLY'S PIZZA

RIBMS LUNCH PROGRAM 2018-2019

NAME: _____ HOMEROOM: _____

This order is for the month of **MAY**. Please choose each one that you would like to participate in by **checking the appropriate boxes (or the choice will be made for you)** and totaling the amount. **No substitutions will be allowed.**

Orders are **DUE APRIL 27** and no late orders will be accepted. If your child is absent the lunch will be left in the fridge until the next day only.

Wednesday, MAY 2 – A1 PIZZA

\$3.00 \$ _____

- Hawaiian
- Pepperoni
- Cheese

Wednesday, MAY 9 – Booster Juice

\$3.50 each \$ _____

SMOOTHIES:

- Mango Mania
- Berry Blossom
- Pineapple Chill

WRAPS:

- Cheese/chicken quesadilla
- Salsa/chicken quesadilla
- BBQ/chicken
- Pizza wrap (hot)

\$3.50 each \$ _____

Wednesday, MAY 16 – Wiebe's Sausage

\$3.50 each \$ _____

- Ham & Cheese Sub
- Turkey Sub
- Cold Cut Sub
- Pizza Sub

Wednesday, MAY 23 – Taco in a Bag

\$4.50 each \$ _____

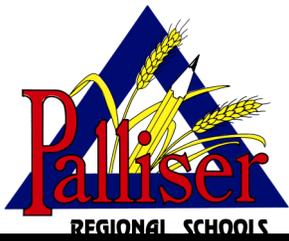
Wednesday, May 30 – Subway (Sub)

\$5.00 each \$ _____

- Ham
- Turkey
- Cold Cut

TOTAL AMOUNT for **MAY** (cheque to RIBMS or cash)

\$ _____



DETAILS OF TOUR

Nature of Tour: University of Lethbridge Community Stadium

Date: Thursday, May 3, 2018

Time: Leave: 8:30 Return 3:15

Destination: Lethbridge, Alberta

Summary of Activities;

8:30 – 9:00 travel to U of L Community Stadium

9:30 – 3:00 participate in track meet

3:00 – 3:20 travel back to school on bus.

Supervisor(s): RIBMS staff

Transportation Arrangements: School Bus

Contact Person: Adrienne Van Hell Phone: 403-345-3340

ELEMENTS OF RISK

Educational activity programs such as Field trips involve certain elements of risk. Injuries may occur while participating in these activities. The following list includes, but is not limited to, examples of the types of injuries which may result from participating in RIBMS track meet, sunburn, heat stroke, etc (describe activity).

1. Any injury associated with travelling to and from U of L Community Stadium by bus, being outdoors at a public facility.
2. Risks associated with participating in activities associated with the track meet, being outside for an extended period of time, participating in field and track events.

The risk of sustaining these types of injuries result from the nature of the activity and can occur without fault of either the student or the School Board, its employees/agents or the facility where the activity is taking place. By choosing to take part in this activity, you are accepting the risk that your/your child may be injured.

The chance of an injury occurring can be reduced by carefully following instructions at all times while engaged in the activity.

If you choose to participate in RIBMS Community Stadium track meet on Thursday, May 3, 2018, you must understand that you bear the responsibility for any injury that may occur.

The Board of Trustees of Palliser Regional School Division No. 26 does not provide accidental death, disability or dismemberment or medical expense insurance on behalf of the students participating in this activity.

ACKNOWLEDGEMENT

We have read the above. We understand that by participating in the activity described above, we are assuming the risks associated with doing so.

Signature of Student

Date

Signature of Parent/Guardian

Date

PERMISSION

I give _____ (name of student) permission to participate in the RIBMS Community Stadium track meet on Thursday, May 3, 2018.

Signature of Parent/Guardian

Date

TRACK & FIELD LUNCH MAY 3

NAME: _____

HOMEROOM: _____

With the proceeds from our school canteen we will be offering a **lunch FREE OF CHARGE** to all students at the Track Meet on Thursday, May 3. It will consist of a Subway Sub and a bottle of water. Choose from the following:

___ Ham & Cheese Sub

___ Turkey Sub

___ Cold Cut Sub

This form needs to be returned by April 20 or lunch will not be provided.

HOME STAYS NEEDED

Palliser Regional Schools has a wonderful opportunity for your family to welcome an International Student into your home. We welcome students throughout the school year from countries all over the world including Brazil, Mexico, Japan, China, Nigeria, Vietnam, Colombia, Korea and Sri Lanka. The majority of students are middle and high-school aged students but we do see smaller groups of elementary students coming as well.

We have both short-term and long-terms students. Short term can be anywhere from 1 week – 3 months. Our long terms students are here for either a half semester or the full school year.

We are reaching out to our communities and families to help out by welcoming these students into their homes during their stay by providing food, lodging and a supportive home life during their stay. Palliser pays our host families a rate of \$750/month/student hosted.

If you are interested in hosting a student or would like some additional information, please contact Barb McDonald at Central Office at 403-328-4111 or on her cell at 403-382-9499. Or email to barb.mcdonald@pallisersd.ab.ca.

Thank you.

Healthy Teens

April 2018 Parent Newsletter



A Healthy Home

Staying healthy all year long includes many things such as physical activity, eating well, social interactions and other factors. One area you might not have thought of that can help keep you and your family healthy is the home you live in.

In Alberta, there are regulations that apply to any place a person rents to another person to live in. This could include an apartment, a house or a basement suite.

Both the landlords and tenants have responsibilities. The tenant must pay their rent on time and not cause damage. The landlord must make sure the home is safe to live in, has a proper toilet,

plumbing and safe water, heat is provided, there are rooms to sleep in and the appliances in the home work properly.

If you do not have shelter to live in that meets certain minimum requirements, it can affect your health. If you have a concern about a place you are renting you can contact Alberta Health Services Public Health Inspectors and an inspection can be done.

➤ **For more information or to contact a Public Health Inspector visit**
www.ahs.ca/cph

Articles

A Healthy Home

Healthy Relationships

Does your child's school have an AMA Youth Run Club?

The Alberta Medical Association (AMA) and Ever Active Schools have brought a free, award-winning program for school-aged children to Alberta schools. They can provide schools with resources and support for new and or existing run clubs. To learn more visit

<http://www.ama.youthrunclub.com/>



To find an electronic copy of this newsletter visit www.ahs.ca/csh

Healthy Teens

April 2018 Parent Newsletter

Healthy Relationships

Understanding the differences between healthy, unhealthy and abusive relationships is important. Below are some traits of healthy relationships. Most of these traits can relate to any kind of relationship, but a few deal with romantic or intimate relationships.

Communication: People feel comfortable talking about all types of issues. Each person is also comfortable listening to the other person. Each person shows respect when listening to the other.

Disagreements: People may have disagreements and still talk respectfully to each other. Each person has equal say in the relationship. They work things out together, so they both get what they need.

Boundaries: Each person understands healthy limits. These include physical boundaries (touching, distance when standing together), emotional boundaries (each partner keeps personal information private) and sexual boundaries (each partner is able to express needs and limits).



Intimacy and sexual activity: Both partners can be honest about how they feel about sexual activity. Neither partner feels pressured to do anything they don't want to do.

Self-nurturing: Both partners take time to care for themselves. This includes hobbies, friendships and time alone. Taking time to think about relationships is seen as a way to help make the relationship stronger.

Teens may feel pressure from friends or an intimate partner to do something they aren't comfortable doing. Talk to your teen about consent, how to be

assertive and how to say 'no'. This will help them become more confident and stay true to their values. Help your teen to look for relationships with shared respect, honesty, loyalty, trust and kindness.

For more information on relationships please visit [Alberta Health Services](http://AlbertaHealthServices.ca) www.teachingsexualhealth.ca